



**Yerevan State University**  
**Faculty of Philosophy and Psychology**

Specialization: Psychology

Bachelor Curriculum

Training period 4 years

YEREVAN 2019

## Psychology/Bachelor Curriculum

N	Educational module title:	Semester	Hours	Credits	Evaluation method
1	Issues of Armenian History 1	1st	60	2	Exam
2	Armenian Language and Culture of Speech	1st	60	2	Exam
3	Russian	1st	120	4	Exam
4	Bases of Information Technology Application	1st	60	2	Exam
5	Physical Training	1st	30	0	Exam
9	Bases of Ecology and Nature Protection	2nd	60	2	Exam
10	Working with Applied Statistics and Data	2nd	60	2	Exam
11	Law Bases	3rd	60	2	Exam
12	<b>Elective Courses</b>	<b>1st</b>	<b>120</b>	<b>4 credits</b>	<b>Exam</b>
	English				
	German				
	French				
13	<b>Multi-Champions Items</b>	<b>1st</b>	<b>120</b>	<b>4 credits</b>	<b>Exam</b>
	Civil Protection and First Aid for the Population in Emergency Situations				
14	<b>GENERAL EDUCATIONAL STRUCTURE (OPTIONAL 4)</b>	<b>4th</b>	<b>120</b>	<b>4 credits</b>	<b>Exam</b>
	Modern Concepts of Nature				
	Business Bases:				
	Bases of Religion				
	Culture Bases				
	Bases of Sociology				
	Bases of Economics				

	Bases of Political Science				
	Bases of Morality				
	<b>Professional Building (Required)</b>		<b>4740</b>	<b>158 credits</b>	
15	Morphology of Central Nervous System and Physiology of Higher Nervous Activity	1st	120	4	2 midterm exams 1 final exam
16	Introduction to the Profession	1st	60	2	2 midterm exams
17	Psychology of Perceptive Processes and Practice	1st	210	7	2 midterm exams 1 final exam
18	Anthropology and Comparative Psychology	2nd	90	3	2 midterm exams
19	Psychology of Cognitive Processes and Practice	2nd	210	7	2 midterm exams 1 final exam
20	History of Philosophy	2nd	60	2	2 midterm exams
21	Logic	2nd	60	2	2 midterm exams
22	Bases of Philosophy	3rd	120	4	1 final exam
23	History of Psychology	3rd	120	4	1 final exam
24	Psychophysiology	3rd	150	5	2 midterm exams 1 final exam
25	Social Psychology	3rd	180	6	2 midterm exams 1 final exam
26	Theories of Personality	3rd	120	4	2 midterm exams
27	Personality Psychology	3rd	120	4	2 midterm exams 1 final exam
28	Ethics in Psychological Practice	3rd	60	2	2 midterm exams
29	Experimental Psychology	4th	180	6	2 midterm exams 1 final exam
30	Psychology of Emotional and Volitional Processes	4th	180	6	2 midterm exams 1 final exam
31	Differential Psychology and Practice	4th	180	6	2 midterm exams

					1 final exam
32	Bases of Family Psychology	4th	150	5	2 midterm exams 1 final exam
33	Psychology of influence	4th	60	2	2 midterm exams
34	Developmental Psychology	5th	180	6	2 midterm exams 1 final exam
35	Mathematical Statistics Methods in Psychology	5th	90	3	2 midterm exams
36	Psychodiagnostics	5th	120	4	2 midterm exams 1 final exam
37	Educational Psychology	5th	120	4	1 final exam
38	Ethnopsychology	5th	120	4	1 final exam
39	Personal Growth	5th	90	3	2 midterm exams
40	Clinical Psychology	5th	210	7	2 midterm exams 1 final exam
41	Psychology of Conflict	6th	120	4	1 final exam
42	Psychology of Law and Expertise	6th	120	4	2 midterm exams 1 final exam
43	Psychology of Art	6th	180	6	2 midterm exams 1 final exam
44	Bases of Self-Regulation	6th	150	5	1 final exam
45	Psychology of Image	6th	90	3	2 midterm exams
46	Organizational Psychology	7th	120	4	1 final exam
47	Psychology of Extremal Situations	7th	120	4	2 midterm exams
48	Psychology of Business Communication	7th	90	3	1 final exam
49	Psychological Counseling and Practice	7th	120	4	2 midterm exams 1 final exam
50	Bases of psychogenetics	7th	90	3	1 final exam
51	Psychology of Personality Disorders	7th	90	3	2 midterm exams

52	Psychosomatics Bases	7th	90	3	1 final exam
	<b>Professional structure (special professional 1)</b>		<b>360</b>	<b>12 credits</b>	
53	<b>Elective Courses</b>	<b>6th</b>	<b>90</b>		<b>2 midterm exams</b>
	Client Centered Therapy				
	Psychodiagnostic Assessment of Children				
54	<b>Elective Courses</b>	<b>6th</b>	<b>90</b>		<b>2 midterm exams</b>
	Health Psychology				
	Psychology of Sexual Behavior				
55	<b>Elective Courses</b>	<b>7th</b>	<b>90</b>		<b>2 midterm exams</b>
	School Psychological Services				
	Psychology and Psychoanalysis of Power				
56	<b>Elective Courses</b>	<b>7th</b>	<b>90</b>		<b>2 midterm exams</b>
	Advertising Psychology				
	Psychology of Parent-Child Relationships				

**Yerevan State University**  
**Faculty of Philosophy and Psychology**

**"Psychology"**

**PROGRAM COURSE DESCRIPTION:**

1. 1306	2. Methods of mathematical statistics in psychology	3. 3 credits
4. 2 hours a week		5. Lecture: 24, practical: 6
6. 5th Spring Semester		7. 2 midterm exams
<p><b>8. The purpose of the course is:</b></p> <ul style="list-style-type: none"> <li>• To provide access to the calculation and development of experimental and research results,</li> <li>• To develop knowledge of the simplest concepts of mathematical statistics, analysis and interpretation of quantitative and qualitative indicators.</li> </ul>		
<p><b>9. At the end of the course the student have to:</b></p> <p><b>a. professional knowledge</b></p> <ul style="list-style-type: none"> <li>• Provide the necessary theoretical knowledge of mathematical statistics;</li> <li>• Will independently orient himself in the conformity of the teaching tasks and the mathematical methods;</li> </ul> <p><b>b. practical professional skills</b></p> <ul style="list-style-type: none"> <li>• Perform data development, generalization and analysis of psychological research</li> </ul> <p><b>c. universal / transferable capabilities;</b></p> <ul style="list-style-type: none"> <li>• Apply computer software for calculating mathematical methods.</li> </ul>		
<p><b>10. The course formulates the following output of the results:</b></p> <p><b>a. Professional knowledge</b></p> <p>Upon successful completion of this program the student will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the basic methods of organizing psychological research, data collection, analysis and interpretation of results, identify ways, opportunities and limitations for their use.</li> </ul>		

- To recognize the psychological facts and patterns of the fundamental and applied spheres of psychology, to understand their role and significance in individual and society life.

**b. Practical professional skills**

After successful completion of this program the student will be able to:

- To combine different approaches to psychological work, to find professional solutions and to demonstrate a creative approach.
- Organize his / her work and or educational activities in accordance with the practical knowledge acquired.

**c. General (transferable) abilities:**

Upon successful completion of this program, the student will be able to:

- Keep the standards of professional ethics.
- Prepare reports, presenting research results, conducting scientific debates,
- Apply acquired knowledge creatively, perceive and disseminate new information,

**11. The following forms and methods of teaching and learning are used:**

- Lecture,
- Discussion on research problem setting and solutions

**12. Evaluation methods and criteria are:**

For final evaluation course:

1. The 1st current exam is scored 10 points.

Assessment Method: Summary Analytical Written Answers to Questions,

Evaluation criteria: independent analysis of material, completeness of answers

2. The second current exam is scored 10 points.

Assessment methods: self-assessment (case analysis, in-depth conversation and analysis),

Evaluation Criteria - Compliance of the work performed with the nominees, availability of reflection and self-analysis

**13. The course consists of the following main sections:**

Section 1. Attributes and Variables. Measurement scales. Basic statistics. Correlation and regression analyzes. Angular correlation. Qualitative data analysis

Section 2. Statistical version. Hypothesis testing statistical criteria. Comparison of experimental options. Dispersion analysis. Non-parametric methods of comparison of samples. Software for mathematical statistics methods.

**14. List of basic literature:**

1. Galstyan A.S., Methods of Mathematical Statistics in Psychological Research. textbook, author pub., Yerevan, 2015
2. Petrosyan A. N., Mirzoyan B.A. The Application of Mathematical Statistics Methods in Sport-Pedagogical Research. Educational-Methodical Manual, Yerevan 1975
3. Ermolaev O. Yu., Mathematical Statistics for Psychologists, Moscow, 2004.
4. Nasledov A.D., Mathematical Methods of Psychological Research. Data Analysis and Interpretation. Textbook 3rd ed., 2008



**Yerevan State University**  
**Faculty of Philosophy and Psychology**  
**"Psychology"**

**PROGRAM COURSE DESCRIPTION:**

1. 1306	2. <b>Experimental Psychology</b>	3. 6 Credits
4. 5 hours a week		5. Lecture: 45, practical: 30
6. 4th spring semester		7. Final exam
<p><b>8. The purpose of the course is:</b></p> <ul style="list-style-type: none"> <li>• To introduce students to the theory, methodology, and practice of experimental research in psychology</li> <li>• To orientation in the system of psychological research methods;</li> <li>• To develop knowledge for the planning and implementation of a psychological experiment.</li> </ul>		
<p><b>9. At the end of the course the student have to:</b></p> <p><i>a. professional knowledge</i></p> <ul style="list-style-type: none"> <li>▪ Recognize forms of basic psychological research programs and organization of scientific experiment;</li> <li>▪ Present the logic of the organization of psychological research</li> </ul> <p><i>b. practical professional skills</i></p> <ul style="list-style-type: none"> <li>▪ Orient in methodological problems of psychological research and carry out research;</li> </ul> <p><i>c. universal / transferable capabilities;</i></p> <ul style="list-style-type: none"> <li>• Self-use knowledge for organizing experiments, programming and other empirical research.</li> </ul>		
<p><b>10. The course formulates the following outputs of the results:</b></p> <ol style="list-style-type: none"> <li>1. <i>Describe the main methodological principles, current and fundamental theories of psychology, present their related concepts, approaches and concepts, and define their application in various spheres of public life.</i></li> <li>2. <i>Define basic methods for organizing psychological research, data collection, analysis and interpretation of results, identify ways, opportunities and limitations for their use.</i></li> <li>3. <i>List the basic ethical principles of a psychologist's professional activity, point out their importance and the need to maintain them.</i></li> <li>4. <i>Apply basic methods of psychological research by significance, analyze and interpret the results</i></li> </ol>		

*obtained for solving professional (work or learning) problems.*

5. *Practice psychiatric diagnostic techniques, make conclusions based on professional analysis :*
6. *To critically analyze and draw conclusions on theories, studies and applied problems.*
7. *Preparing reports, presenting research results, conducting scientific debates;*

**11. The following teaching methods are used:**

The following teaching methods and methods are used: (mention the methods used during the course)

- *Lecture,*
- *Seminar training;*
- *Discussion,*
- *Practical work;*
- *Carrying out research and presenting it*

**12. The evaluation methods and criteria are:**

Final exam for the course:

The 1st current exam is scored 5 points.

Method of evaluation: Summary analytical answers to questions in writing.

Evaluation criteria. logical reasoning, autonomy, correct interpretation of the material.

The 2nd current exam is scored 5 points.

Method of evaluation: Summary analytical answers to questions in writing.

Evaluation criteria. logical reasoning, autonomy, correct interpretation of the material.

The final exam is scored 10 points.

Method of evaluation: oral exam according to the questionnaire.

Evaluation criteria. Knowledge of key issues, analytical answers. Completeness and degree of mastery of the material.

**13. The course consists of the following main sections:**

Section 1. Experimental method as a set of psychological hypothesis testing standards and a type of research practice. Experimental in the field of psychological research. Psychological hypotheses and visual recounts within the experimental method. Traumatic of experimental facts and summaries.

Section 2. The Basics of Psychological Research Planning and Extension of Experimental Schemes. The validity of scientific experiments as a goal of experimental control. Types of Psychological Experiments

Section 3. Corollary Approaches to Psychological Research. Quasi-Experiments and Experiments with Experimental Method. Methodological issues of organization of psychological research.

**14. List of basic literature:**

1. Avanesyan H.M. Experimental Psychology. Textbook, Edith Print, Yerevan, 2010
2. Avanesyan H.M. Practice of Psychological Experiments. textbook: pub., Yerevan, 2015, 50p.
3. Zarochentsev K.D., Khudyakov A.I., Experimental psychology / Textbook. M., 2005.
4. Kornilova T.V. , Experimental Psychology: Theory and Method: Textbooks are available M.: Aspect Press, 2003.
5. Handbook of Psychology, Volume 4: Experimental Psychology
6. <https://psihologiapentrutoti.files.wordpress.com/2011/08/handbook-of-psychology-vol-04-experimental-psychology.pdf>